

# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Shri Vaishnav Institute of Agriculture Ph.D. (Hort.) in Vegetable Science

### **Agron 603: Irrigation Management (2+1)**

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Course code	Course Name	End Sem University Exam	Mid Term Exam	Teachers Assessment*	End Sem University Exam	Teachers Assessment*	L	P	CREDITS
Agron 603	Irrigation Management	60	0	20	15	05	2	1	3

**Aim of the course:** To teach students about optimization of irrigation in different crops under variable agro climatic conditions.

### **Theory**

**Unit I:** Global water resources; Water resources of India, irrigation projects during pre and post independence period and their significance in crop production; irrigation needs, atmospheric, soil, agronomic, plant and water factors affecting irrigation need; water deficits and crop growth.

**Unit II:** Movement of water in soil-water movement under saturated and unsaturated conditions, Poiseulle's and Darcy's law, general equation of saturated and unsaturated flow of water in soil. Soil-plant-water relationships, evaporation, transpiration and evapo-transpiration, significance of transpiration, energy utilization in transpiration, physiological processes and crop productivity.

**Unit III:** Water requirement, irrigation needs, factors affecting irrigation need; water use efficiency, Infiltration; water movement under saturated and unsaturated conditions; management practices for improving water use efficiency of crops, crop water stress – water deficits and crop growth, adoptability to the crops. Water availability with relation to nutrient availability, economic analysis of irrigation and cop planning for optimum use of irrigation water, crop water production function

**Unit IV:** Soil and plant water potential, SPAC, transpiration and evapo-transpiration, significance of transpiration, energy utilization in transpiration, factors affecting ET, control of ET by mulching and use of anti transpirents; fertilizer use in relation to irrigation, Strategies of using limited water supply; factors affecting ET, control of ET by mulching and use of anti transpirants; fertilizer use in relation to irrigation; optimizing the use of given irrigation supplies.

**Unit V:** Application of irrigation water, conveyance and distribution system, irrigation efficiency; agronomic considerations in the design and operation of irrigation projects; characteristics of irrigation and farming systems affecting irrigation management, land suitability for irrigation, land irrigability classification; integrated water management in command areas, institution of water management in commands, farmer's participation in command areas; irrigation legislation.



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#### **Practical**

- Determination of water infiltration characteristics and water holding capacity of soil profiles.
- Determination Moisture extraction pattern of crops
- Determination of water balance component of transplanted rice by drum culture technique
- Determination of consumptive use and water requirement of a given cropping pattern
- Determination of crop efficient of one important crop
- Planning, designing and installation of drip irrigation system
- Planning, designing and installation of sprinkler irrigation system
- Designing of drainage channel
- Measurement of irrigation efficiencies
- Determination of irrigation timing under different methods of irrigation
- Visit to irrigation command area

### **Teaching methods/activities**

Classroom teaching with AV aids, group discussion, oral presentation by students.

#### Learning outcome

Management of irrigation water for sustainable agriculture

### **Suggested Reading**

- MP. Singh 2017. Recent advances in Irrigation water management. Kalyani Publishers
- FAO. 1984. Irrigation Practice and Water Management. Oxford & IBH.
- Michael AM. 1978. Irrigation: Theory and Practice. Vikas Publ.
- Mishra RR and Ahmad M. 1987. Manual on Irrigation and Agronomy. Oxford & IBH.
- Panda SC. 2003. Principles and Practices of Water Management. Agrobios.
- Reddy SR. 2000. Principles of Crop Production. Kalyani.
- Sankara Reddy GH and Yellamananda Reddy. 1995. Efficient Use of Irrigation Water. In: Gupta US. (Ed.). Production and Improvement of Crops for Drylands. Oxford & IBH.
- Singh SS. 2006. Principles and Practices of Agronomy. In: Gupta US.(Ed.). Production and Improvement of Crops for Drylands. Oxford & IBH

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### AGRON 604: RECENT TRENDS IN WEED MANAGEMENT (2+0)

			TEA	СНЕМ	НЕМЕ				
		THEORY			THEORY				
Course code	Course Name	End Sem University Exam	Mid Term Exam	Teachers Assessment*	End Sem University Exam	Teacher's Assessment*	L	P	CREDITS
AGRON 604	Recent Trends in Weed Management	60	00	40	00	00	2	0	2

### **Legends:** L - Lecture; P – Practical;

# **Objective**

To teach about the changing weed flora, new herbicides, their resistance, toxicity, antidotes and residue management under different cropping systems

### **Theory**

### <u>UNIT I</u>

Crop-weed competition in different cropping situations; changes in weed flora, various causes and effects; different methods of weed management. Migration, introduction, adaptation of weeds, Invasive weeds – biology and management. Different mechanisms of invasion – present status and factors influencing weed invasion.

#### **Unit II**

Physiological and biological aspects of herbicides, their absorption, translocation, metabolism and mode of action; selectivity of herbicides and factors affecting them. Climatic factors and phytotoxicity of herbicides; fate of herbicides in soil and factors affecting them, Degradation of herbicides in soil and plants- factors affecting it, primary and secondary metabolites, residue management of herbicides, adjuvants.

#### **Unit III**

Advances in herbicide products and application techniques and methods; herbicide resistance; antidotes and crop protection compatibility of herbicides of different groups; compatibility of herbicides with other pesticides; herbicide rotation and herbicide mixtures.

#### **UNIT IV**

Development of transgenic herbicide resistant crops; herbicide development, registration procedures.

<sup>\*</sup>Teacher Assessment shall be based on following components: Quiz / Assignment / Project / Participation in Class etc.

#### UNIT V

Relationship of herbicides with tillage, fertilizer, and irrigation, cropping system; bioherbicides, allelochemical and alleloherbicides, herbicide bioassays. Recent advances in nonchemical weed management including deleterious rhizobacteria, robotics, biodegradable film, etc.

#### **Suggested Readings**

- Böger, Peter, Wakabayashi, Ko, Hirai, Kenji (Eds.). 2002. Herbicide Classes in Development. Mode of Action, Targets, Genetic Engineering, Chemistry. Springer.
- Das TK. 2008. Weed Science: Basics and Applications, Jain Brothers (New Delhi)
- Fennimore, Steven A and Bell, Carl. 2014. Principles of Weed Control, 4th Ed, California Weed Sci. Soc.
- Gupta OP. 2007. Weed Management: Principles and Practices, 2nd Ed.
- Jugulan M, (ed). 2017. Biology, Physiology and Molecular Biology of Weeds. CRC Press
- Monaco TJ, Weller SC and Ashton FM. 2014. Weed Science Principles and Practices, Wiley
- Powles SB and Shaner DL. 2001. Herbicide Resistance and World Grains, CRC Press.
- Walia US. 2006. Weed Management, Kalyani.
- Zimdahl RL. (ed). 2018. Integrated Weed Management for Sustainable Agriculture, B. D. Sci. Publ.

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PGS 505: AGRICULTURAL RESEARCH, RESEARCH ETHICS AND RURAL DEVELOPMENT PROGRAMMES (1+0)

		TEACHING & EVALUATION SCHEME								
		THEORY			PRAC'	ΓICAL				
Course Code	Course Name	End Sem University Exam	Mid Term Exam	Teachers Assessment*	End Sem University Exam	Teachers Assessment*	L	P	CREDITS	
PGS 505	Agricultural Research, Research Ethics and Rural Development Programmes	60	00	40	0	0	1	0	1	

### **Objective**

To enlighten the students about the organization and functioning of agricultural research systems at national and international levels, research ethics, and rural development programmes and policies of Government.

#### **Theory**

#### **UNIT I**

History of agriculture in brief; Global agricultural research system: need, scope, opportunities; Role in promoting food security, reducing poverty and protecting the environment; National Agricultural Research Systems (NARS) and Regional Agricultural Research Institutions.

### **UNIT II**

Consultative Group on International Agricultural Research (CGIAR): International Agricultural Research Centres (IARC), partnership with NARS, role as a partner in the global agricultural research system, strengthening capacities at national and regional levels; International fellowships for scientific mobility.

#### **UNIT III**

Research ethics: research integrity, research safety in laboratories, welfare of animals used in research, computer ethics, standards and problems in research ethics.

<sup>\*</sup>Teacher Assessment shall be based on following components: Quiz / Assignment / Project / Participation in Class etc.

#### UNIT IV

Concept and connotations of rural development, rural development policies and strategies. Rural development programmes: Community Development Programme, Intensive Agricultural District Programme, Special group – Area Specific Programme.

### UNIT V

Integrated Rural Development Programme (IRDP), Panchayati Raj Institutions, Co-operatives, Voluntary Agencies/Non-Governmental Organisations. Critical evaluation of rural development policies and programmes. Constraints in implementation of rural policies and programmes.

### **Suggested Readings**

- ➤ Bhalla G S & Singh G. 2001. *Indian Agriculture Four Decades of Development*. Sage Publ
- ➤ Punia M S. *Manual on International Research and Research Ethics*. CCS, Haryana Agricultural University, Hisar.
- ➤ Rao B S V. 2007. Rural Development Strategies and Role of Institutions Issues, Innovations and Initiatives. Mittal Publ.
- ➤ Singh K. 1998. Rural Development Principles, Policies and Management. Sage Publ.

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SVVV, Indore	SVVV, Indore	SVVV, Indore	



# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Shri Vaishnav Institute of Agriculture Ph.D. (Hort.) in Vegetable Science, II semester

Syllabus

PHDSTAT205: Advanced Statistical Methods (2+1)

Course code		TEACHING & EVALUATION SCHEME								
		THEORY			PRACT	TICAL				
	Course Name	End Sem University Exam	Mid Term Exam	Teachers Assessment*	End Sem University Exam	Teachers Assessment*	L	P	CREDITS	
PHDSTAT 205	Advanced Statistical Methods	60	00	20	15	05	2	1	3	

#### IV. Aim of the course

This is an advanced course in Statistical Methods that aims at describing some advanced level topics in this area of research with a very strong potential of applications. This course also prepares students for undertaking research in this area. This also helps prepare students for applications of this important subject to agricultural sciences.

### V. Theory

#### Unit I

Truncated and compound distributions. Fitting of orthogonal polynomials. Pearsonian curves. Categorical data analysis - loglinear models, Association between attributes. Variance stabilizing transformations.

### **Unit II**

Sampling distribution of correlation coefficient, regression coefficient, correlation ratio, intra class correlation coefficient.

#### **Unit III**

Non-central t,  $x^2$  and F distributions. Distribution of quadratic forms. Cochran's theorem. Tests for normality. Large sample tests. Tests of significance based on t,  $x^2$  and F distributions. Order statistics, distribution of  $r^{th}$  order statistics, joint Statistical Sciences:

Agricultural Statistics distribution of several order statistics and their functions, marginal distributions of order statistics, distribution of range, median, etc.

#### **Unit IV**

Fitting of a generalized linear model, mixed model and variance components estimation, MINQUE, MIVQUE, REML.

#### VI. Practical

- Fitting of truncated distribution,
- Fitting of Pearsonian curves,
- Analysis of association between attributes, categorical data.
- Fitting of non-central t, x<sup>2</sup> and F distributions.
- Computation of Tests of significance based on t, x<sup>2</sup> and F distributions.
- Order statistics.

### **VII. Suggested Reading**

- Chatterjee S, Hadi A and Price B. 2013. Regression Analysis by Examples. 5th Ed. John Wiley.
- Draper N.R. and Smith H. 1998. Applied Regression Analysis. 3rd Ed. John Wiley.
- Rao C.R. 2009. Linear Statistical Inference and its Applications. 2nd Ed. John Wiley.
- Searle S.R, Casella G and McCulloch C.E. 1992. Variance Components. John Wiley.
- Searle S.R. 1971. Linear Models. John Wiley.

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PSM 601: Advances in Production of Plantation and Spice Crops (3+0)

		TEACHING & EVALUATION SCHEME								
		THEORY			THEORY					
Course code	Course Name	End Sem University Exam	Mid Term Exam	Teachers Assessment*	End Sem University Exam	Teacher's Assessment*	L	P	CREDITS	
PSM 601	Advances in Production of Plantation and Spice Crops	60	00	40	00	00	3	0	3	

### **Objective**

The course is designed to provide advanced crop production techniques of various plantation and spice crops grown in India.

#### **Theory**

**Unit I:** Area, production, productivity: Indian and world scenario: Role of plantation and spice crops in national economy, area-production statistics at national and international level, productivity challenges, industrial requirement of plantation and spice crops, demand-supply scenario of plantation and spice crop.

**Unit II:** Export potential: Export scenario, market opportunities and challenges in plantation and spice crops, global imports and exports, export of organic produce and products. Promotional programmes: Role of commodity boards and directorates. in the development programmes of plantation and spice crops, contract farming, Farmer Producer Organizations (FPO) and Farmer Producer Companies (FPC).

**Unit III:** Varietal wealth and planting material production: Cultivars and improved varieties in plantation and spice crops, mass multiplication techniques, hi-tech nursery techniques. Agrotechniques: Precision farming techniques, HDP systems, fertigation, chemical regulation of crop productivity, protected cultivation of high value crops, mechanization in plantation and spice crops, hydroponics, aeroponics, application of nanotechnology, robotics.

Unit IV: Impact of climate change: Impact of biotic and abiotic factors on growth and productivity, climate resilient technologies in plantation and spice crops, soil health

<sup>\*</sup>Teacher Assessment shall be based on following components: Quiz / Assignment / Project / Participation in Class etc.

management, organic production systems. Maturity indices and harvest: Influence of pre and post harvest factors on quality of plantation and spice crops, pre and post harvest management techniques for improving quality, good manufacturing practices in plantation and spice sector.

**Unit V:** Quality standards: Domestic and international standards, HACCP, BIS standards, domestic and export grades, modern packaging techniques, export protocols.

### **Crops**

Coconut, Arecanut, Oil palm, Cashew, Coffee, Tea, Cocoa, Rubber, Palmyrah, Black pepper, Cardamom, Ginger, Turmeric, Nutmeg, Cinnamon, Clove, Vanilla, Garcinia, Coriander, Cumin, Fennel, Fenugreek, Ajwain, Dill, Safron

### **Suggested Reading**

Afoakwa EO. 2016. Cocoa Production and Processing Technology. CRC Press

Agarwal S, Divkarasastry EV and Sharma RK. 2001. Seed Spices, Production, Quality and Export. Pointer Publ.

Anonymous. 1985. Rubber and its Cultivation. The Rubber Board of India.

Barche S. 2016. *Production Technology o Spices, Aromatic, Medicinal and Plantation Crops*. New India Publishing Agency, New Delhi.

Chadha KL. 2001. Hand Book of Horticulture. ICAR.

Chopra VL and Peter KV. 2005. Handbook of Industrial Crops. Panima.

Choudappa P, Anitha K, Rajesh MK and Ramesh SV. 2017. *Biotechnology of Plantation Crops*. Daya Publishing House, New Delhi.

Choudappa P, Niral V, Jerard BA and Samsudeen K. 2017. *Coconut*. Daya Publishing House, New Delhi. *E-manual on Advances in Cashew Production Technology*. ICAR-Directorate of Cashew Research, Puttur –574 202, D.K., Karnataka.

Harler CR. 1963. The Culture and Marketing of Tea. Oxford Univ. Press.

Joshi P. 2018. Text Book on Fruit and Plantation Crops. Narendra Publishing House, New Delhi.

Kurian A and Peter KV. 2007. Commercial Crops Technology. New India Publ. Agency.

Marsh AC, Moss MK and Murphy EW. 1977. Composition of Food Spices and Herbs, Raw, Processed and Prepared. Agric. Res. Serv. Hand Book 8-2. Washinton DC.

Nair MK, Bhaskararao EVV, Nambiar KKN and Nambiar MC. 1979. Cashew. CPCRI, Kasaragod.

Nybe EV, Mini Raj N and Peter KV. 2007. Spices. New India Publ. Agency.

Panda H. 2013. The Complete Book on Cashew. Asia Pacific Business Press Inc.

Panda H. 2016. *The Complete Book on Cultivation and Manufacture of Tea* (2nd Revised Edition). Asia Pacific Business Press Inc.

Peter KV. 2001. Hand Book of Herbs and Spices. Vols. I-III. Woodhead Publ. Co., UK and CRC, USA.

Peter KV. 2002. Plantation Crops. National Book Trust.

Pillay PNR. 1980. *Handbook of Natural Rubber Production in India*. Rubber Research Institute, Kottayam. pp.668.

Ponnuswami et al. 2018. Spices. Narendra Publishing House, New Delhi

Pradeepkumar T, Suma B, Jyothibhaskar and Satheesan KN. 2007. *Management of Horticultural Crops*. Parts I, II. New India Publ. Agency.

Purseglove JW, Brown EG, Green CL and Robbins SRJ. 1984. Spices. Vols. I, II. Longman.

Purseglove JW. 1968. Tropical Crops-Dicotyledons. Longman.

Ramachandra et al. 2018. Breeding of Spices and Plantation crops. Narendra Publishing House, New Delhi.

Ranganathan V. 1979. Hand Book of Tea Cultivation. UPASI, Tea Res. Stn. Cinchona.

Ravindran PN. 2003. Cinnamon and cassia. CRC press.

Ravindran PN. 2004. Ginger, the genus Zingiber. CRC press

Ravindran PN. 2007. *Turmeric, the genus curcuma*. CRC press, Medicinal and Aromatic Plants – Industrial Profiles. Routledge, UK.

Ravindran PN. 2001. Monograph on Black Pepper. CRC Press.

Ravindran PN. 2017. The Encyclopedia of Herbs and Spices. CABI

Ravindran PN and Madhusoodanan KJ. 2002. Cardamom, the Genus Elettaria. CRC press.

Sera T, Soccol CR, Pandey A and Roussos S Coffee Biotechnology and Quality. Springer, Dordrecht.

Sethuraj MR and Mathew NT. 1992. *Natural Rubber: Biology, Cultivation and Technology* (Developments in Crop Science). Elsevier Science.

Shanmugavelu KG, Kumar N and Peter KV. 2002. *Production Technology of Spices and Plantation Crops*. Agrobios.

Sharangi AB and Acharya SK. 2008. *Quality management of Horticultural crops*. Agrotech Publishing House, Udaipur; ISBN: 81-8321-090-2

Sharangi AB and Datta S. 2015. *Value Addition of Horticultural crops: Recent trends and Future directions*. SPRINGER; ISBN: 978-81-322-2261-3.

Sharangi AB, Datta S and Deb, P. 2018. *Spices: Agrotechniques for quality produce*, April, Academic Press (Tylor and Francis Groups), New Jersey, USA.

Sharangi AB. 2018. *Indian Spices: The legacy, production and processing of India's treasured export*. Springer International publishing. AG, Part of Springer Nature, 2018, Cham, Switzerland.

Srivastava HC, Vatsaya and Menon KKG. 1986. *Plantation Crops—Opportunities and Constraints*. Oxford and IBH.

Swain SC. 2018. *Precision Farming in Horticulture: Approaches and strategies*. Narendra Publishing House, New Delhi.

Thampan PK. 1981. Hand Book of Coconut Palm. Oxford and IBH.

Varmudy V. 2001. Marketing of Spices. Daya Publ. House.

Winton AL and Winton KB. 1931. *The Structure and Composition of Food*. John Wiley and Sons.

Yagna Narayan Ayer AK. 1960. Cultivation of Cloves in India. ICAR.

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Soil 602: Modern Concept in Soil Fertility (2+0)

		TEACHING & EVALUATION SCHEME								
		THEORY			THEORY					
Course code	Course Name	End Sem University Exam	Mid Term Exam	Teachers Assessment*	End Sem University Exam	Teacher's Assessment*	L	P	CREDITS	
Soil 602	Modern Concept in Soil Fertility	60	00	40	00	00	2	0	2	

### **Objective**

To provide knowledge of modern concepts of soil fertility and nutrient use in crop production.

### **Theory**

#### Unit I

Nutrient availability-concept and relationships, modern concepts of nutrients availability; soil colloids and nutrient availability; soil amendments and availability maintenance of nutrients, soil solution and plant growth; nutrient response functions and availability indices. Nutrient movement in soils; nutrient absorption by plants; mechanistic approach to nutrient supply and uptake by plants; models for transformation and movement of major micronutrients in soils.

# **Unit II**

Chemical equilibria (including solid-solution equilbria) involving nutrientions in soils, particularly in submerged soils; Kinetic studies of nutrients in soils. Modern concepts of fertilizer evaluation, nutrient use efficiency and nutrient budgeting.

#### **Unit III**

Modernconcepts in fertilizer application; soil fertility evaluation techniques; role of soil tests in fertilizer use recommendations; site-specific nutrient management for precision agriculture.

#### **Unit IV**

Monitoring physical, chemical and biological changes in soils; permanent manurial trials and long term fertilizer experiments; soil productivity under long-term intensive cropping; direct, residual and cumulative effect of fertilizer use.

#### Unit V

Carbon— a nutrient central to soil fertility; carbon cycle in nature, stocks, pools and fluxes; greenhouse effect and climate change; carbon sequestration vis-à-vis sustenance of soil quality and crop productivity.

<sup>\*</sup>Teacher Assessment shall be based on following components: Quiz / Assignment / Project / Participation in Class etc.

#### **Suggested Readings**

Barber SA. 1995. Soil Nutrient Bioavailability. John Wiley & Sons.

- Barker V Allen and Pilbeam David J. 2007. *Handbook of Plant Nutrition*. CRC / Taylor & Francis.
- Brady NC and Weil RR. 2002. The Nature and Properties of Soils. 13th Ed. Pearson Educ.
- Cooke GW. 1979. The Control of Soil Fertility. Crossby Lockwood & Sons.
- Epstein E. 1987. *Mineral Nutrition of Plants Principles and Perspectives*. International Potash Institute, Switzerland.
- Kabata- Pendias Alina 2001. Trace Elements in Soils and Plants. CRC / Taylor & Francis.
- Kannaiyan S, Kumar K and Govindarajan K. 2004. *Biofertilizers Technology*. Scientific Publ.
- Mortvedt JJ, Shuman LM, Cox FR and Welch RM. (Eds.). 1991. *Micronutrients in Agriculture*. 2nd Ed. Soil Science Society of America, Madison.
- Prasad R and Power JF. 1997. Soil Fertility Management for Sustainable Agriculture. CRC Press.
- Stevenson FJ and Cole MA. 1999. Cycles of Soil: Carbon, Nitrogen, Phosphorus, Sulphur, Micronutrients. John Wiley & Sons.
- Stevenson FJ. (Ed.). 1982. Nitrogen in Agricultural Soils. Soil Science Society of America, Madison.
- Tisdale SL, Nelson WL, Beaton JD and Havlin JL. 1990. *Soil Fertility and Fertilizers*. 5<sup>th</sup> Ed. Macmillan Publ.
- Wild A. (Ed.). 1988. Russell's Soil Conditions and Plant Growth. 11th Ed. Longman.

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VSC 603: ABIOTIC STRESS MANAGEMENT IN VEGETABLE CROPS (2+1)

		Т	EACHI	NG & E	VALUAT	TION S	CHE	ME	
			THEORY			PRACTICAL			
Course code	Course Name	End Sem University Exam	Mid Term Exam	Teachers Assessment*	End Sem University Exam	Teacher's Assessment*	L	P	CREDITS
VSC 603	Abiotic Stress Management in Vegetable Crops	60	00	20	15	05	2	1	3

### **Objective**

To update knowledge on the recent research trends in the field of abiotic stress management in vegetables.

### **Theory**

### **UNIT I**

Environmental stress—its types, soil parameters including pH, classification of vegetable crops based on susceptibility and tolerance to various types of stress.

### **Unit II**

Mechanism and measurements—tolerance to drought, water logging, soil salinity, frost and heat stress in vegetable crops.

### **Unit III**

Soil-plant-water relations—under different stress conditions in vegetable crops production and their management practices.

#### **Unit IV**

Techniques of vegetable growing under water deficit, water logging, salinity and sodicity.

### Unit V

Use of chemicals—techniques of vegetable growing under high and low temperature conditions, use of chemicals and antitranspirants in alleviation of different stresses

#### **Practical**

<sup>\*</sup>Teacher Assessment shall be based on following components: Quiz / Assignment / Project / Participation in Class etc.

- Identification of susceptibility and tolerance symptoms to various types of stress in vegetable crops;
- Measurement of tolerance to various stresses in vegetable crops;
- Short term experiments on growing vegetable under water deficit, water logging, salinity and sodicity, high and low temperature conditions;
- Use of chemicals for alleviation of different stresses.

#### **Suggested Readings**

- ➤ Dhillon BS, Tyagi RK, Saxena S and Randhawa GJ. 2005. Plant genetic resources: horticultural crops. Narosa Publ. House.
- Dwivedi P and Dwivedi RS. 2005. Physiology of abiotic stress in plants. Agrobios.
- ➤ Janick JJ. 1986. Horticultural science. 4th Ed. WH Freeman and Co.
- ➤ Kaloo G and Singh K. 2001. Emerging scenario in vegetable research and development. Research periodicals and book publ. house.
- ➤ Kaloo G. 1994. Vegetable breeding. Vols. I-III. Vedams eBooks.
- Lerner HR. (Eds.). 1999. Plant responses to environmental stresses. Marcel Decker.
- Maloo SR. 2003. Abiotic stresses and crop productivity. Agrotech Publ. Academy.
- Narendra T. et al. 2012. Improving crops resistance to abiotic stress. Wiley and Sons.US.
- ➤ Peter KV and Pradeep Kumar T. 2008. Genetics and breeding of vegetables. (Revised Ed.). ICAR.
- ➤ Peter KV and Hazra P. (Eds). 2015. Hand book of vegetables volume II.Studium Press LLC, P.O. Box 722200, Houston, Texas 77072, USA, 509p.
- ➤ Peter KV and Hazra P. (Eds). 2015. Hand book of vegetables volume III. Studium Press LLC, P.O. Box 722200, Houston, Texas 77072, USA, 634p.
- Ram HH. 2001. Vegetable breeding. Kalyani.
- ➤ Rao NK. (Eds.). 2016. Abiotic stress physiology of horticultural crops. Springer publication.

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VSC 604: SEED CERTIFICATION, PROCESSING AND STORAGE OF VEGETABLE SEEDS (2+1)

			TEACI	HING &	EVALUA	TION	SCHE	ME	
		7	THEORY	Y	PRACT	ICAL			
Course code	Course Name	End Sem University Exam	Mid Term Exam	Teachers Assessment*	End Sem University Exam	Teachers Assessment*	L	P	CREDITS
VSC 604	Seed Certification,	60	00	20	15	05	2	1	3
	Processing and Storage of								
	Vegetable Seeds								

## **Objective**

To impart the knowledge on seed certification, processing and storage of vegetable seeds

# **Theory**

### Unit I

Seed certification, history, concepts and objectives, seed certification agency, phases of seed certification, Indian Minimum seed Certification standards, Planning and management of seed certification programmes.

#### <u>Unit II</u>

Principles and procedures of field inspection, seed sampling, testing and granting certification, OECD certification Schemes.

#### **Unit III**

Principles of seed processing, Methods of seed drying and cleaning, seed processing plant- Layout and design, seed treatment, seed quality enhancement, packaging and marketing

### **Unit IV**

Principles of Seed Storage, orthodox/ recalcitrant seeds, types of storage (open, bulk, controlled, germplasm, cryopreservation), factors affecting seed longevity in storage (Pre and post harvest factors).

### **UNIT V**

<sup>\*</sup>Teacher Assessment shall be based on following components: Quiz / Assignment / Project / Participation in Class etc.

Seed aging and deterioration, maintenance of seed viability and vigor during storage, storage methods, storage structures, transportation and marketing of seeds.

### **Practical**

- General procedures of seed certification;
- Field inspection and standards;
- Isolation and rouging;
- Inspection and sampling at harvesting, threshing and processing;
- Testing physical purity, germination and moisture, grow-out test;
- Visit to regulatory seed testing and plant quarantine laboratories;
- Seed processing plants and commercial seed stores.

#### **Suggested Readings**

- Agarwaal PK and Anuradha V. 2018. Fundamentals of seed science and technology. Brilliant publications, New Delhi.
- Basra AS. 2000. Hybrid seed production in vegetables. CRC press, Florida, USA.
- ➤ Bench ALR and Sanchez RA. 2004. Handbook of seed physiology. Food products press, NY/London.
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